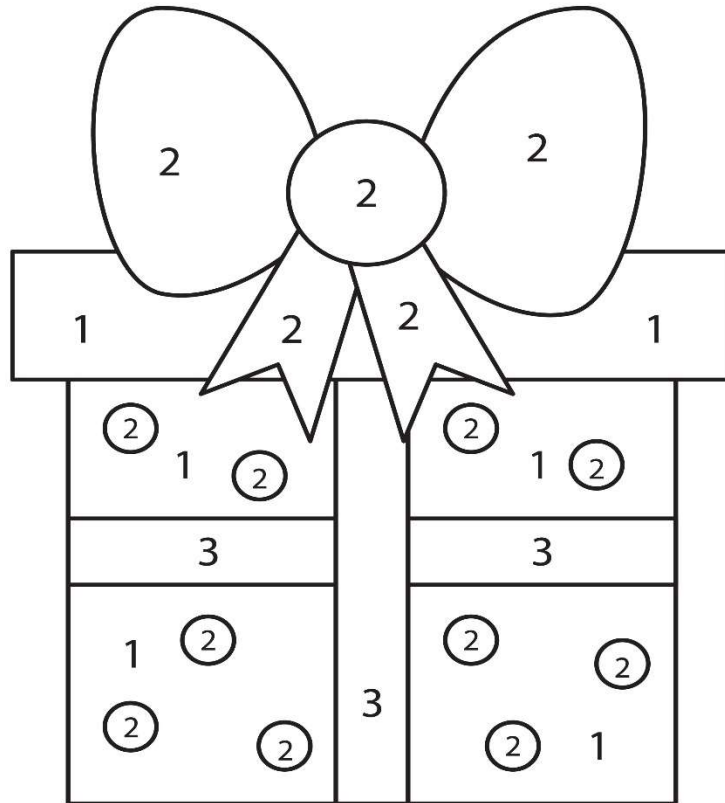


## COLOR BY NUMBERS

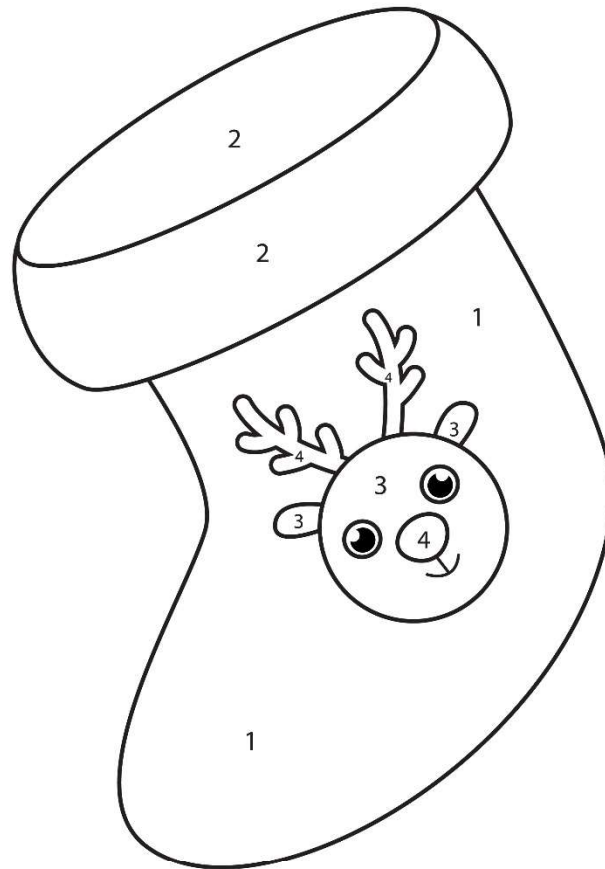


1 - 

3 - 

2 - 

## COLOR BY NUMBERS



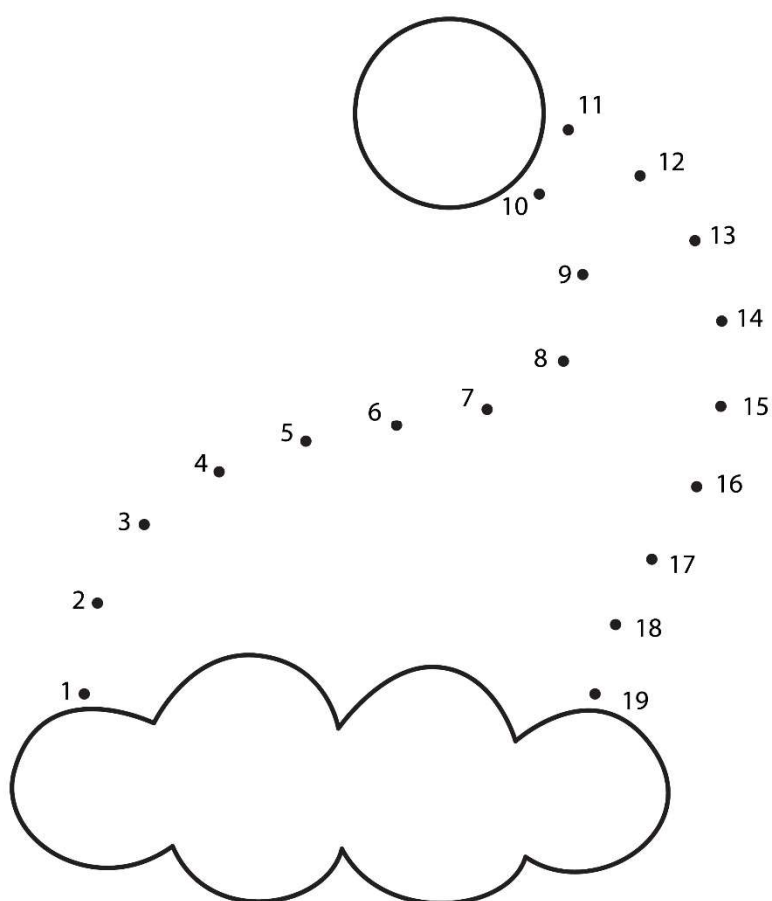
1 - 

3 - 

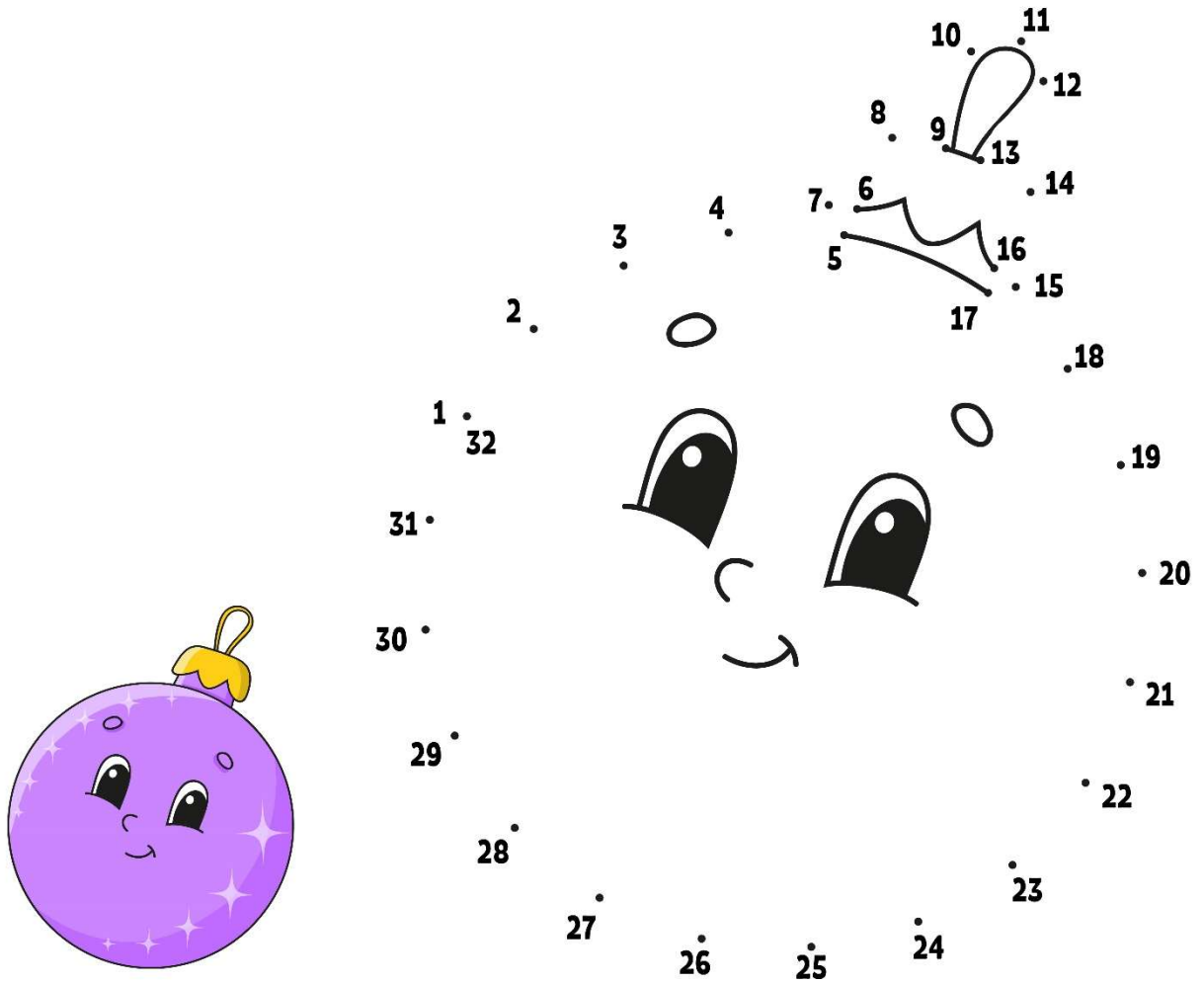
2 - 

4 - 

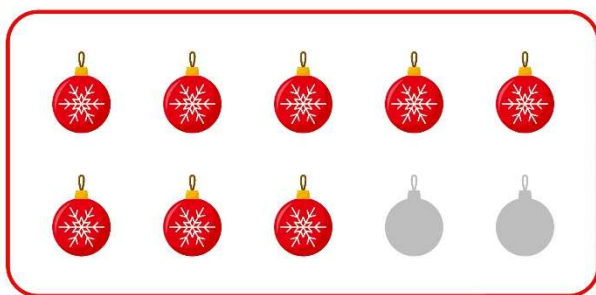
## DOT-TO-DOT GAME



# Connect the dots



## Count And Match



.

.

8



.

.

6



.

.

2



.

.

3

## Count And Match

9

.

.



7

.

.



4

.

.



8

.

.

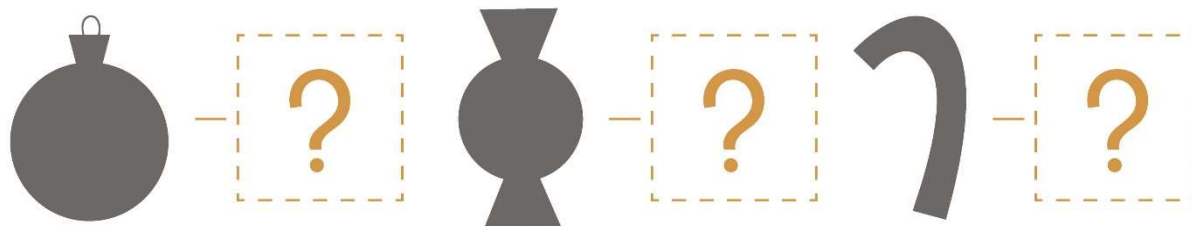


1

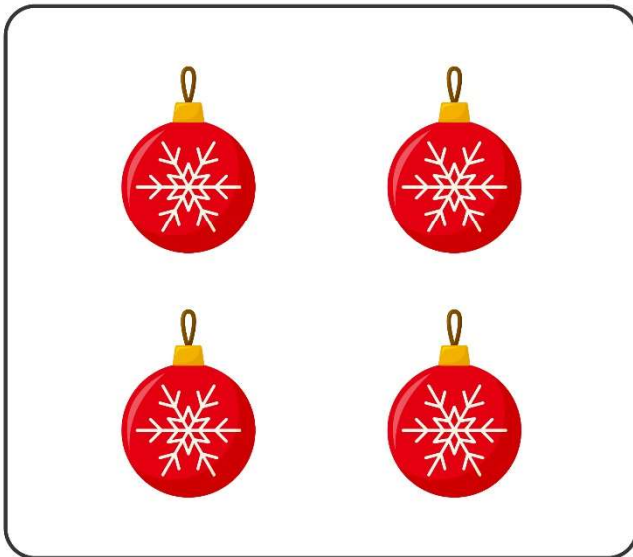
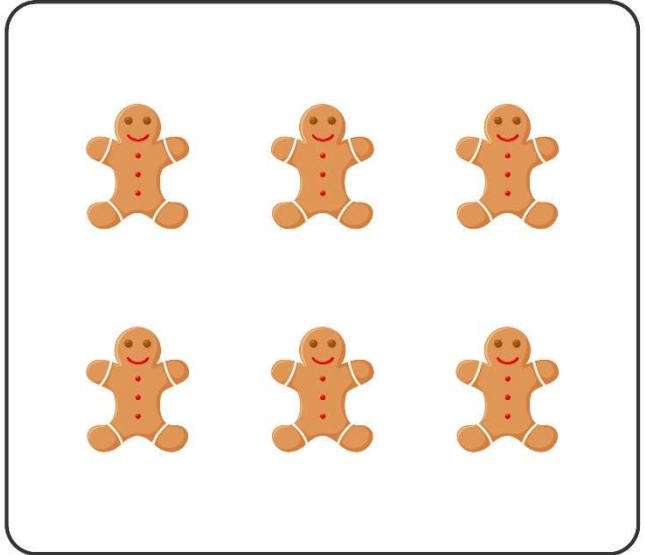
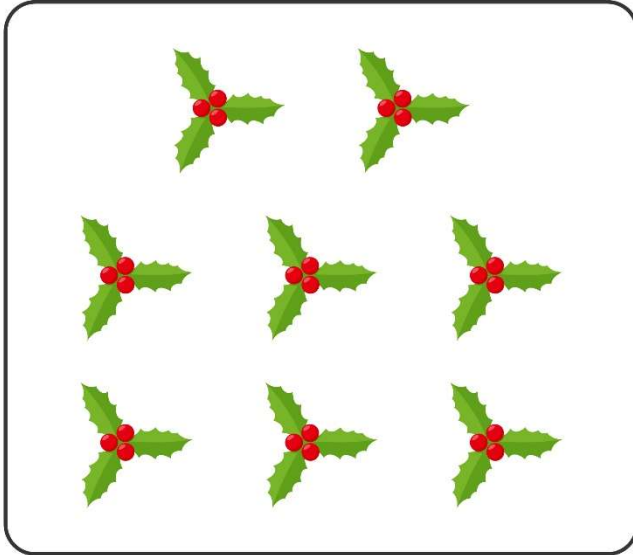
.

.





## How Many?



## How Many?



= ○



= ○

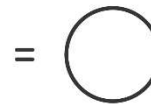
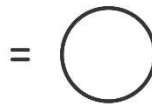


= ○

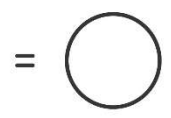
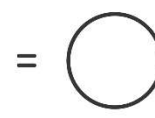
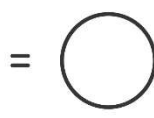
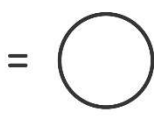


= ○

## How Many?



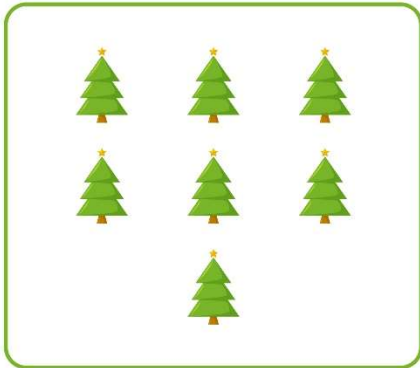
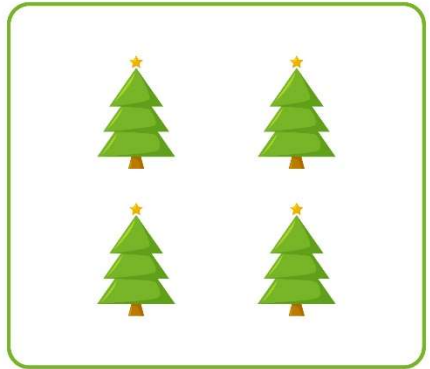
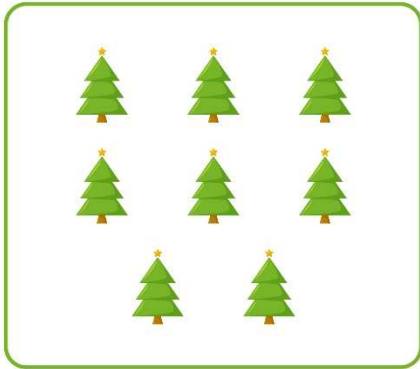
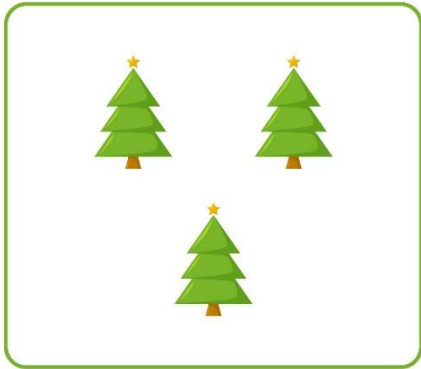
## How Many?



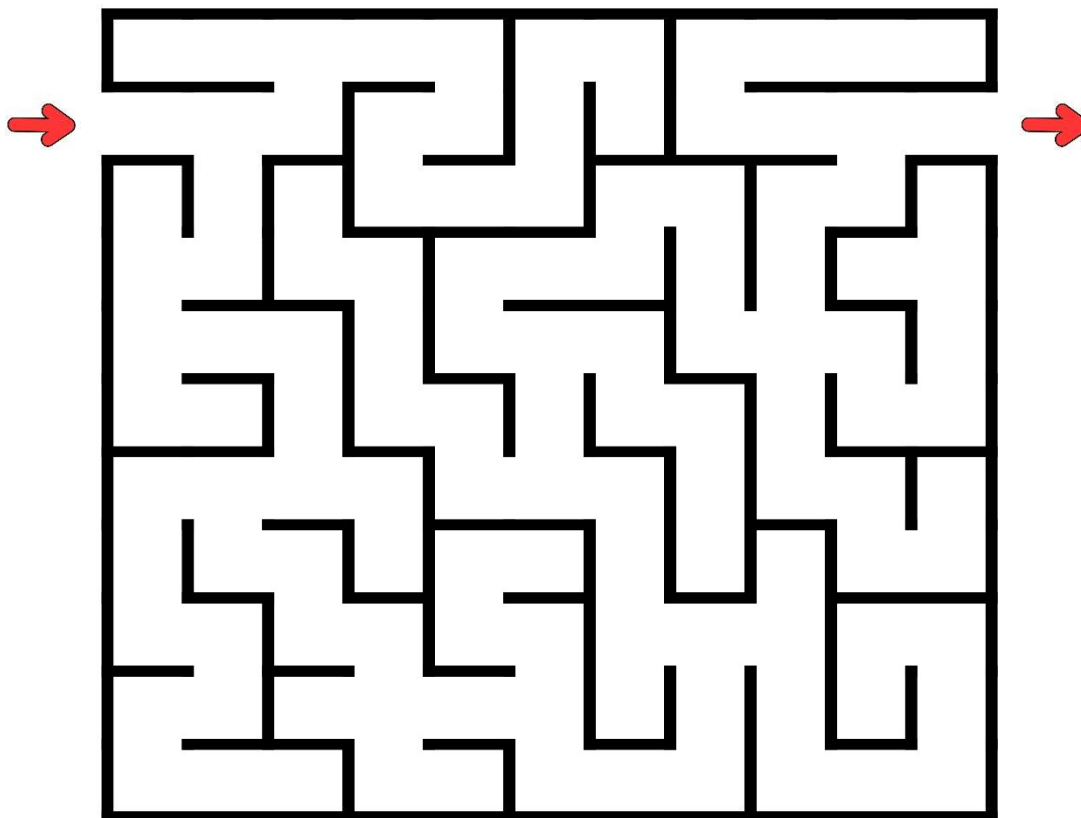
## How Many?



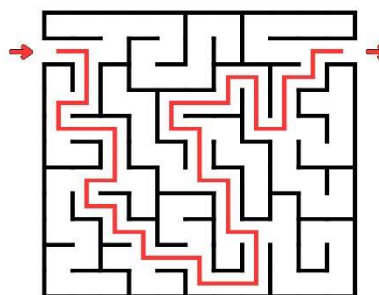
## How Many?



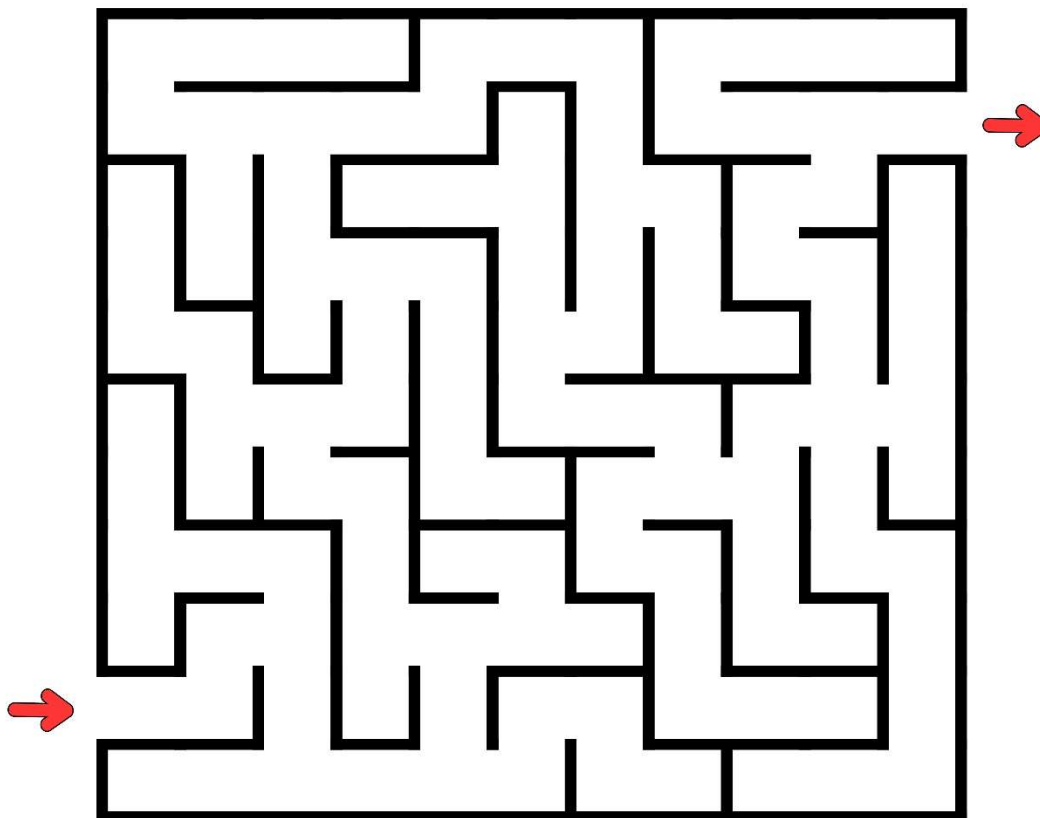
# Maze Game



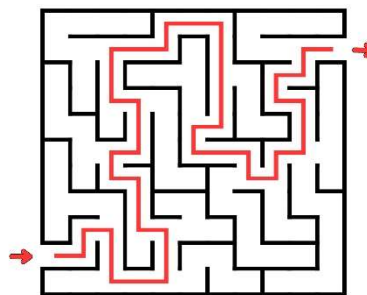
**Answer**



# Maze Game



**Answer**



## MATCH HALVES





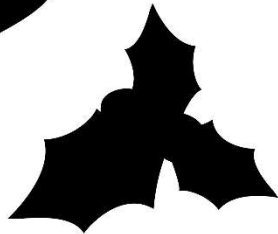
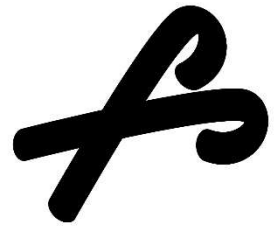
Find 5 differences



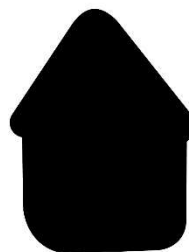
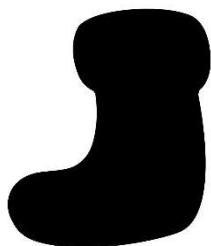
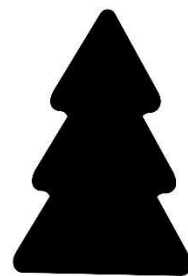
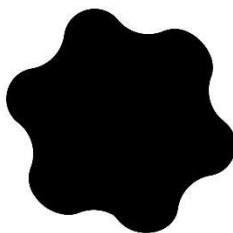
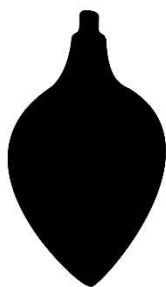
## Find the correct shadow



# FIND THE CORRECT SHADOW



## FIND THE CORRECT SHADOW



## Trace The Number



0 0 0 0 0 0 0 0 0



1 1 1 1 1 1 1 1 1



2 2 2 2 2 2 2 2 2



3 3 3 3 3 3 3 3 3



4 4 4 4 4 4 4 4 4

## Trace The Number



0 0 0 0 0 0 0 0 0



1 1 1 1 1 1 1 1 1



2 2 2 2 2 2 2 2 2



3 3 3 3 3 3 3 3 3



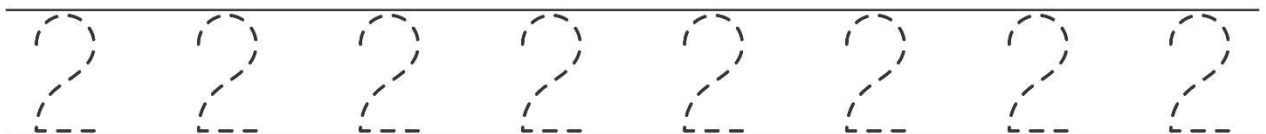
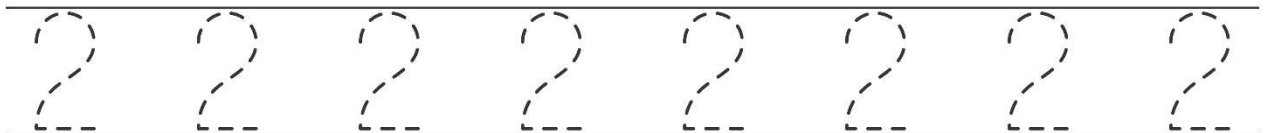
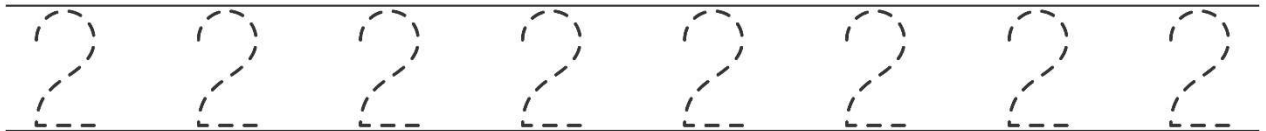
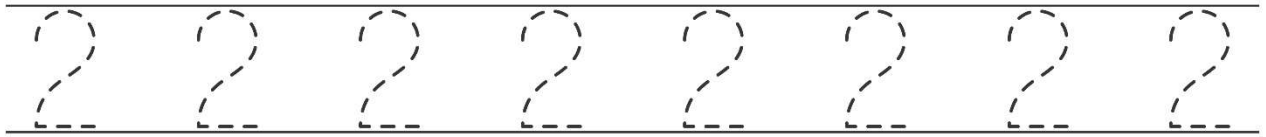
4 4 4 4 4 4 4 4 4

# Trace The Number

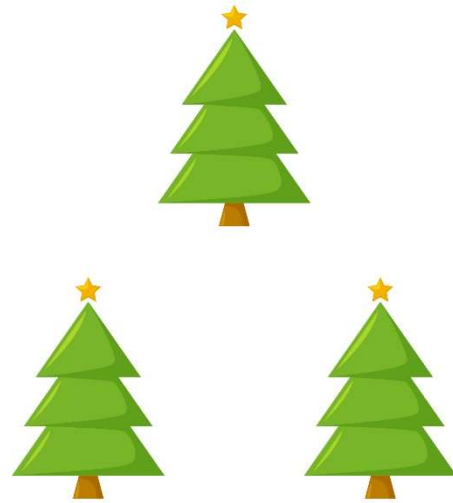


|   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |

## Trace The Number

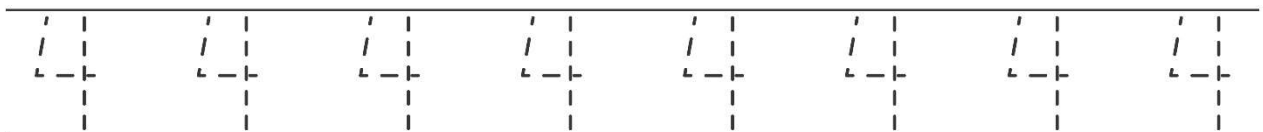
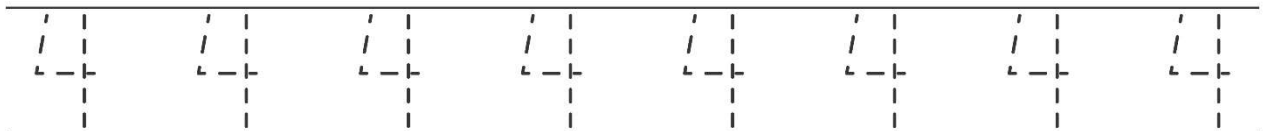
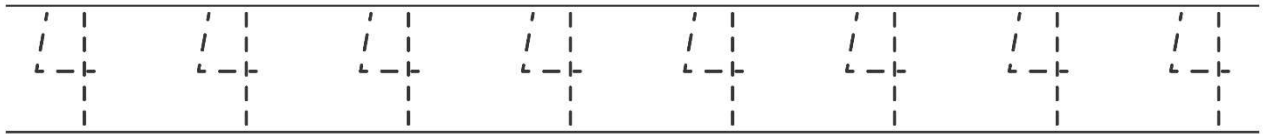
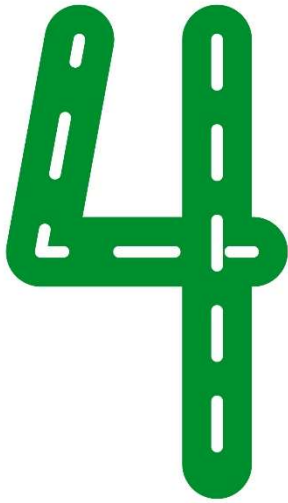


## Trace The Number

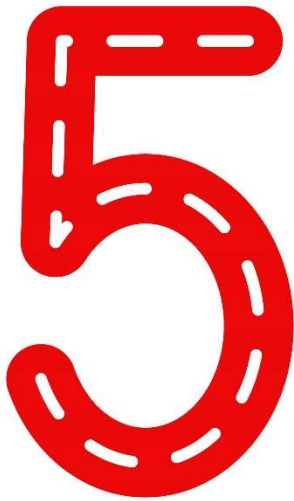


Tracing practice lines for the number 3. Each row contains eight dashed number 3s for tracing.

## Trace The Number

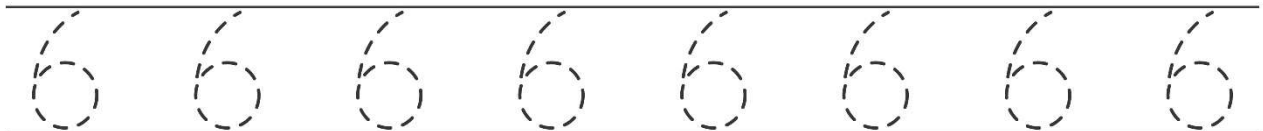
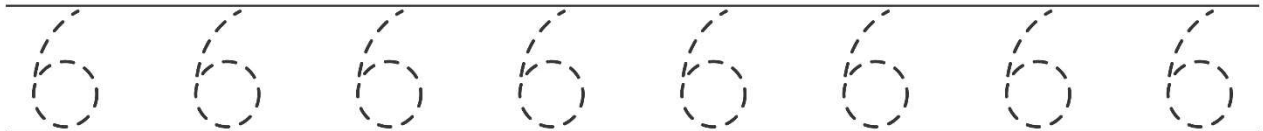
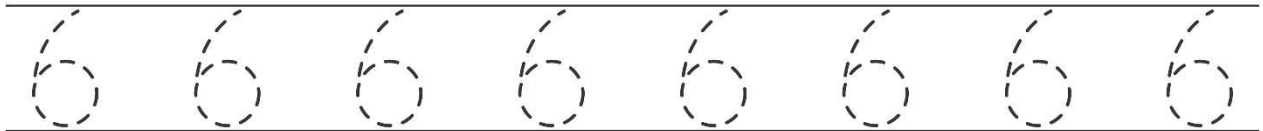


## Trace The Number

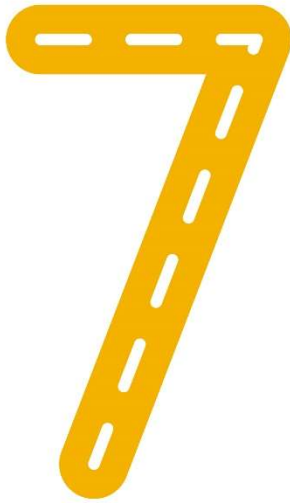


Tracing practice lines for the number 5. Each row contains eight dashed number 5s for tracing.

## Trace The Number

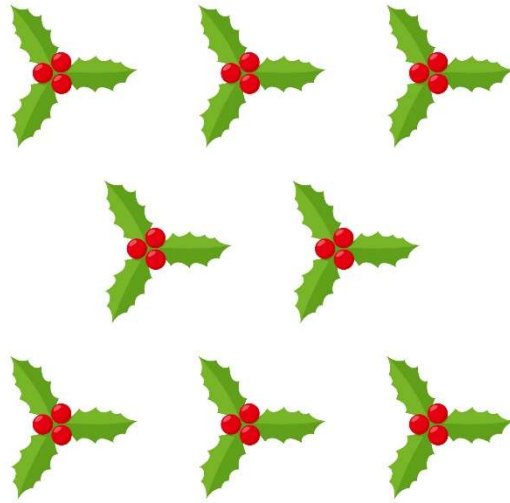


## Trace The Number



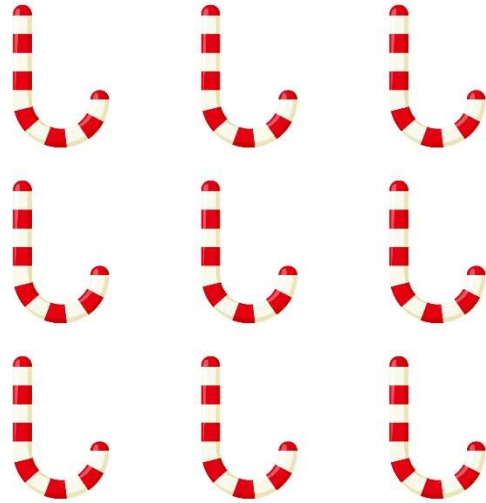
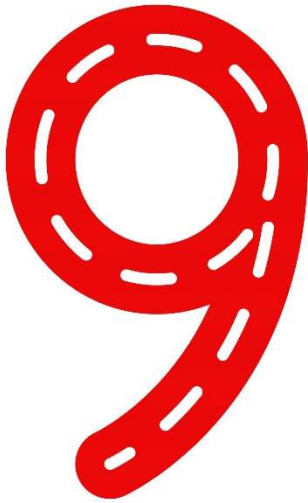
Tracing practice lines for the number 7. Each line contains eight dashed number 7s for tracing, set between two horizontal lines.

## Trace The Number



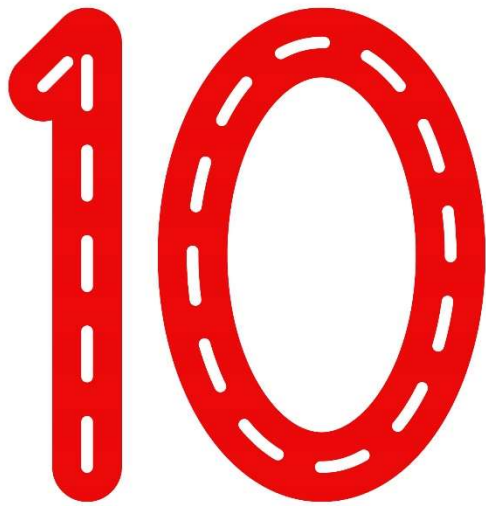
|   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|
| 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 |
| 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 |
| 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 |
| 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 |

## Trace The Number



Tracing practice lines for the number 9. Each row contains eight dashed number 9s on a three-line grid for tracing.

## Trace The Number



10 10 10 10 10 10 10 10

10 10 10 10 10 10 10 10

10 10 10 10 10 10 10 10

10 10 10 10 10 10 10 10



## ADDITION FOR KIDS



1



2



3



+



=



+



=



+



=



+



=



3

2

4

5

   **ADDITION FOR KIDS**   

$$\begin{array}{c} \text{1} \\ \text{1} \end{array} + \begin{array}{c} \text{1} \\ \text{1} \end{array} = \begin{array}{c} \text{1} \\ \text{1} \end{array}$$

$$\begin{array}{c} \text{3} \\ \text{3} \end{array} + \begin{array}{c} \text{2} \\ \text{2} \end{array} = \begin{array}{c} \text{3} \\ \text{3} \end{array}$$

$$\begin{array}{c} \text{4} \\ \text{4} \end{array} + \begin{array}{c} \text{1} \\ \text{1} \end{array} = \begin{array}{c} \text{4} \\ \text{4} \end{array}$$

$$\begin{array}{c} \text{4} \\ \text{4} \end{array} + \begin{array}{c} \text{2} \\ \text{2} \end{array} = \begin{array}{c} \text{4} \\ \text{4} \end{array}$$

## ADDITION FOR KIDS



1



2



3



+



=

?



+



=

?



+



=

?



+



=

?

2

5

4

3

   **ADDITION FOR KIDS**   

$$\begin{array}{c} \star \\ \triangleup \\ 1 \\ \triangleleft \\ \text{---} \end{array} + \begin{array}{c} \star \\ \triangleup \\ 2 \\ \triangleleft \\ \text{---} \end{array} = \begin{array}{c} \star \\ \triangleup \\ \phantom{0} \\ \triangleleft \\ \text{---} \end{array}$$

$$\begin{array}{c} \star \\ \triangleup \\ 3 \\ \triangleleft \\ \text{---} \end{array} + \begin{array}{c} \star \\ \triangleup \\ 2 \\ \triangleleft \\ \text{---} \end{array} = \begin{array}{c} \star \\ \triangleup \\ \phantom{0} \\ \triangleleft \\ \text{---} \end{array}$$

$$\begin{array}{c} \star \\ \triangleup \\ 3 \\ \triangleleft \\ \text{---} \end{array} + \begin{array}{c} \star \\ \triangleup \\ 1 \\ \triangleleft \\ \text{---} \end{array} = \begin{array}{c} \star \\ \triangleup \\ \phantom{0} \\ \triangleleft \\ \text{---} \end{array}$$

$$\begin{array}{c} \star \\ \triangleup \\ 3 \\ \triangleleft \\ \text{---} \end{array} + \begin{array}{c} \star \\ \triangleup \\ 3 \\ \triangleleft \\ \text{---} \end{array} = \begin{array}{c} \star \\ \triangleup \\ \phantom{0} \\ \triangleleft \\ \text{---} \end{array}$$

● ● ★ ADDITION FOR KIDS ● ● ★

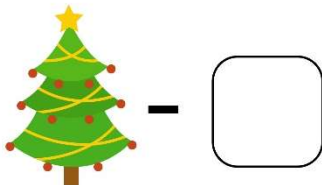
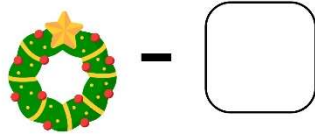
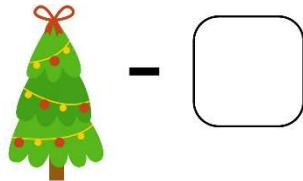
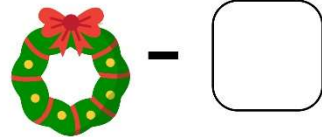
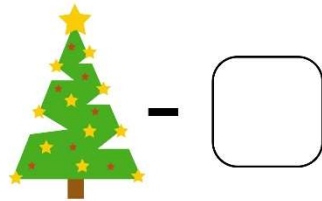
$$\begin{array}{c} \text{4} \end{array} + \begin{array}{c} \text{3} \end{array} = \begin{array}{c} \end{array}$$

$$\begin{array}{c} \text{6} \end{array} + \begin{array}{c} \text{1} \end{array} = \begin{array}{c} \end{array}$$

$$\begin{array}{c} \text{3} \end{array} + \begin{array}{c} \text{3} \end{array} = \begin{array}{c} \end{array}$$

$$\begin{array}{c} \text{5} \end{array} + \begin{array}{c} \text{2} \end{array} = \begin{array}{c} \end{array}$$

## HOW MANY?



## HOW MANY?



## HOW MANY?



-



-



-



-



-

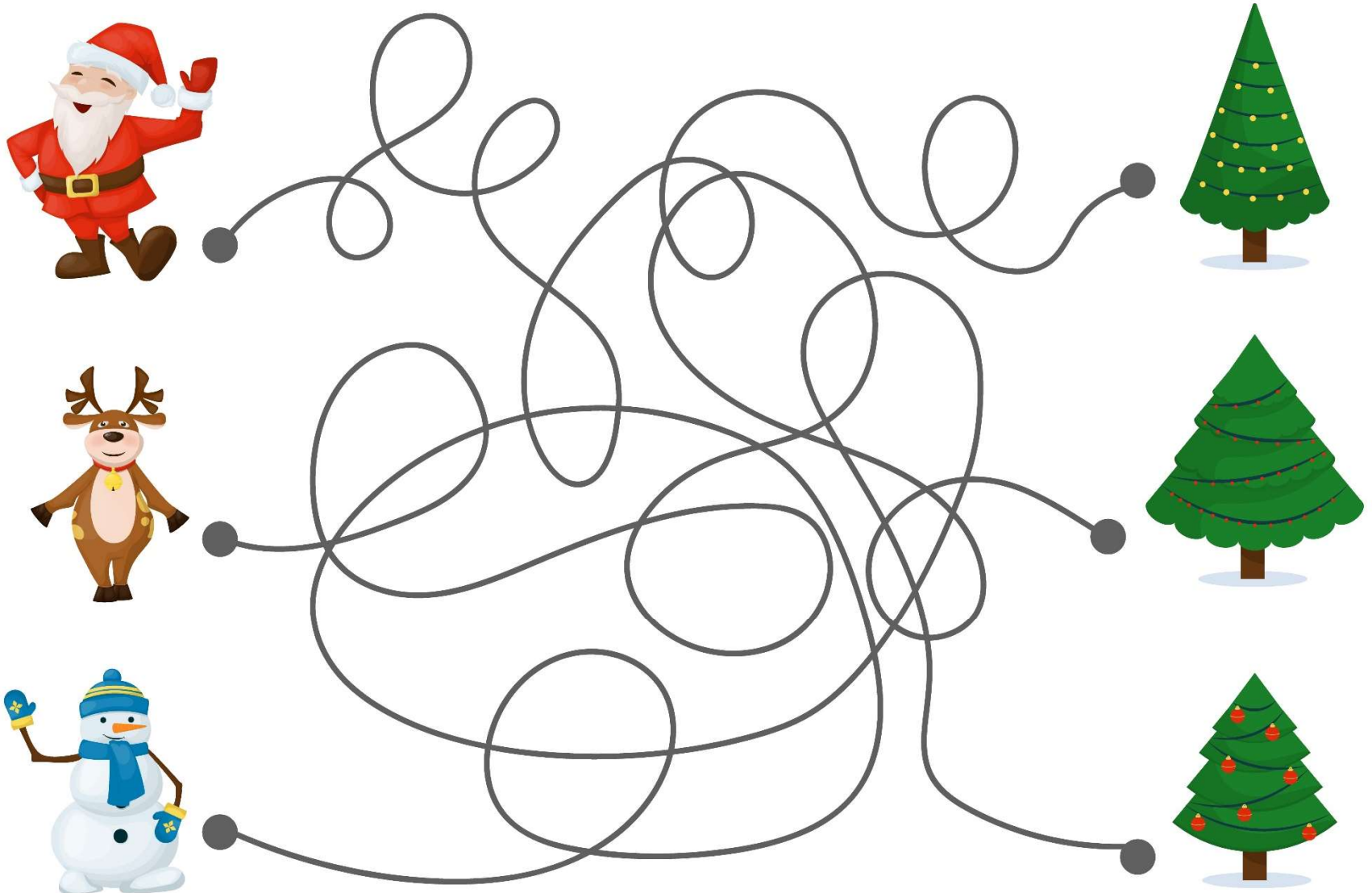


|                                                                                    |                                                                  |                                                                                      |                                                                  |
|------------------------------------------------------------------------------------|------------------------------------------------------------------|--------------------------------------------------------------------------------------|------------------------------------------------------------------|
|   | <div>2</div> <div>6</div> <div>8</div> <div>5</div> <div>0</div> |   | <div>3</div> <div>9</div> <div>4</div> <div>7</div> <div>1</div> |
|  | <div>4</div> <div>3</div> <div>9</div> <div>1</div> <div>7</div> |  | <div>5</div> <div>2</div> <div>6</div> <div>0</div> <div>8</div> |

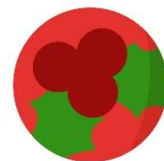
## MATCH PICTURES AND COLORS

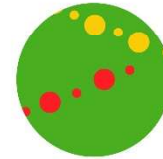






## Christmas Logic-Maths Practice









|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|

**small**

**medium**

**large**

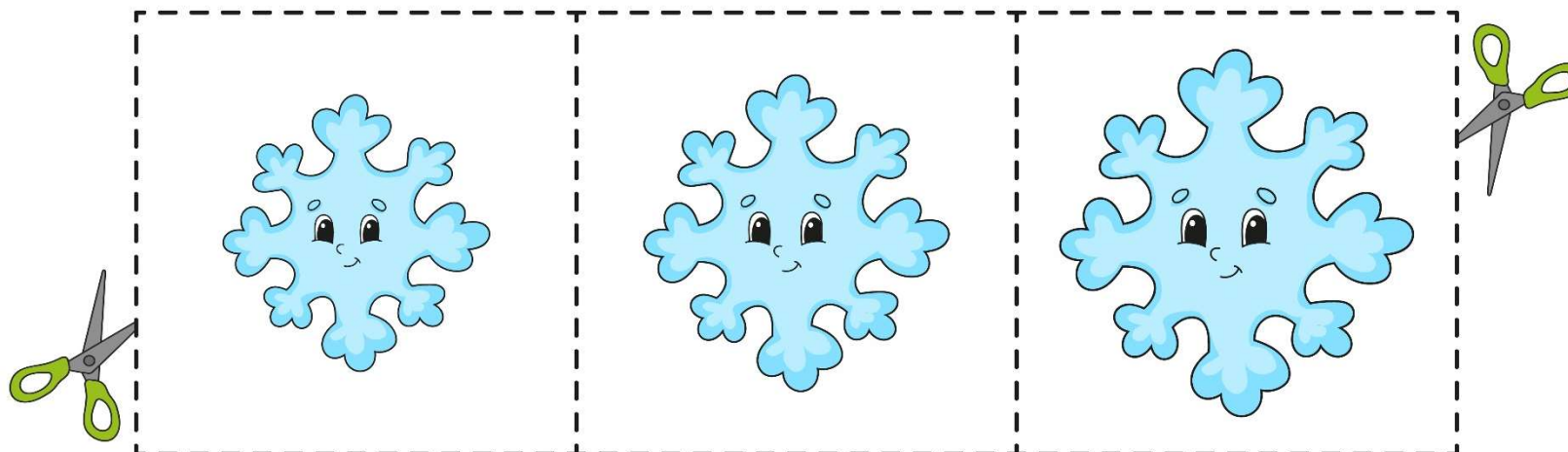


|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|

**small**

**medium**

**large**



|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|

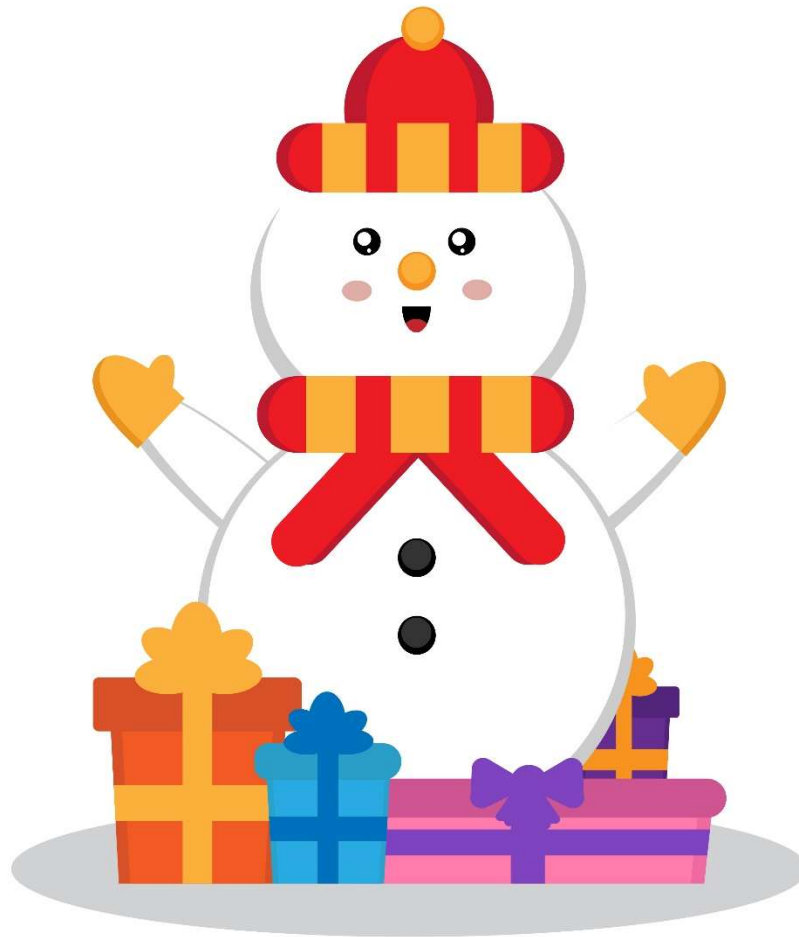
**small**

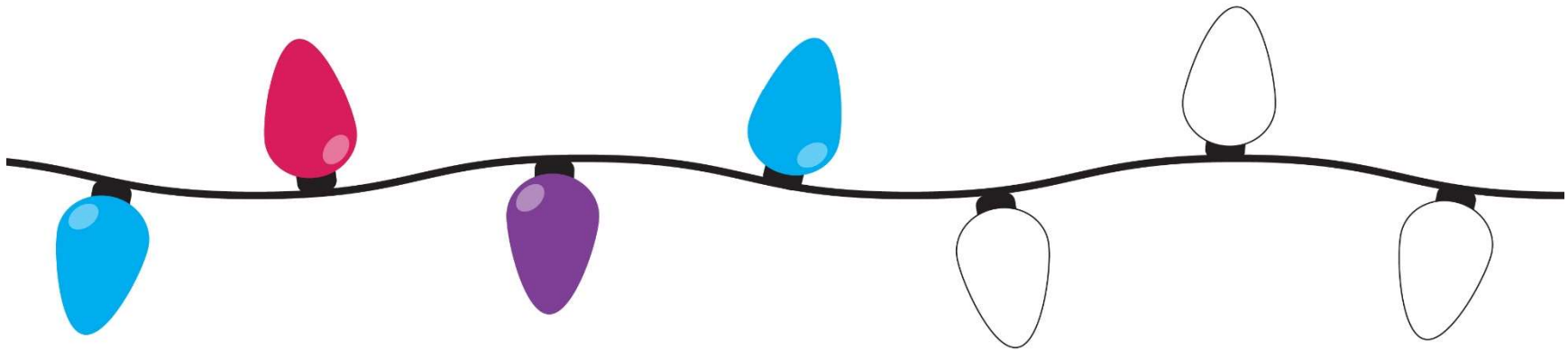
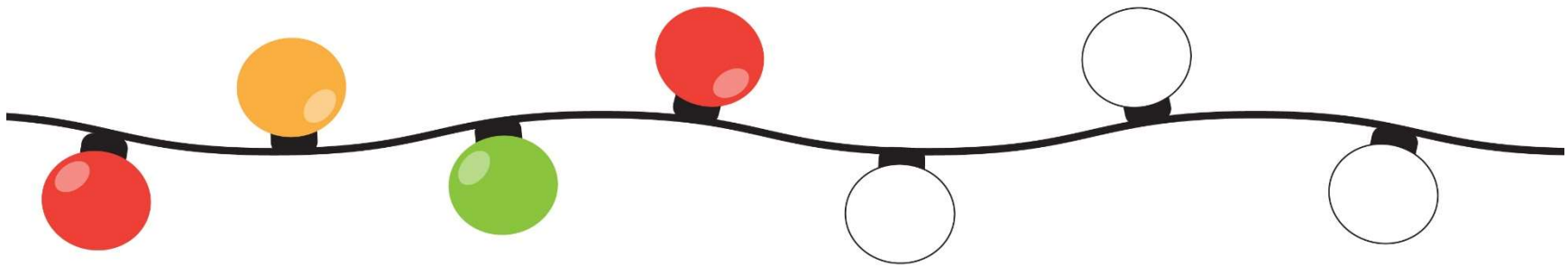
**medium**

**large**

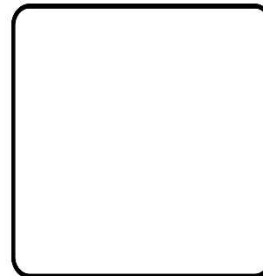
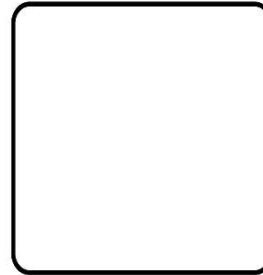
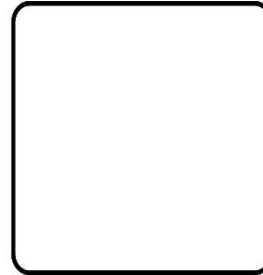




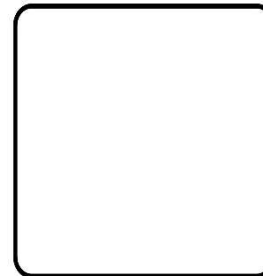
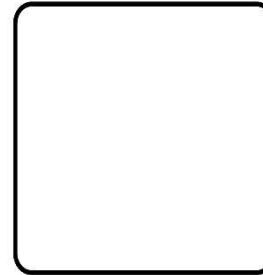
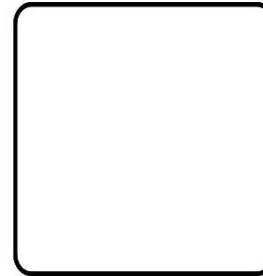


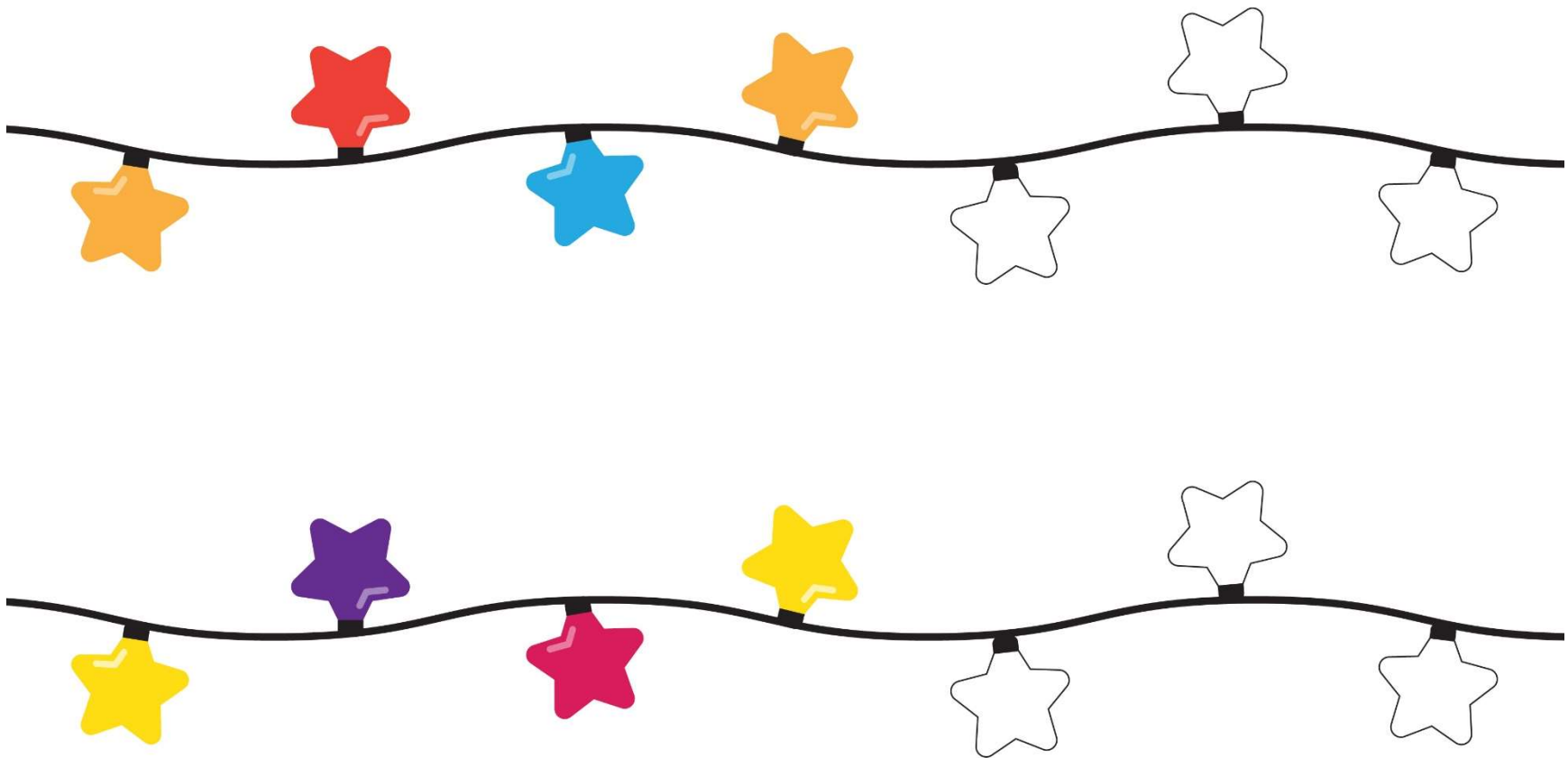


## WHAT COMES NEXT?

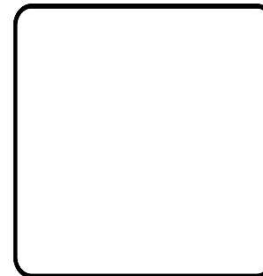
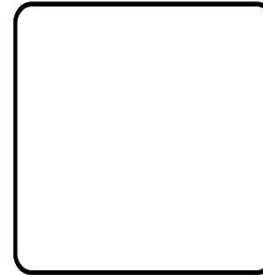
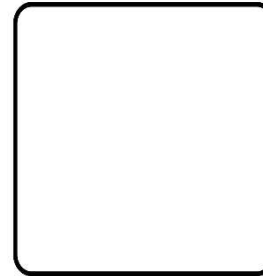


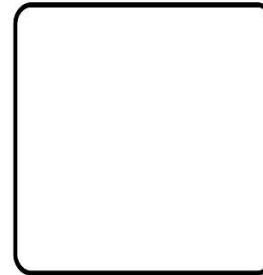
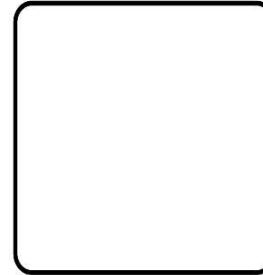
## WHAT COMES NEXT?





## WHAT COMES NEXT?

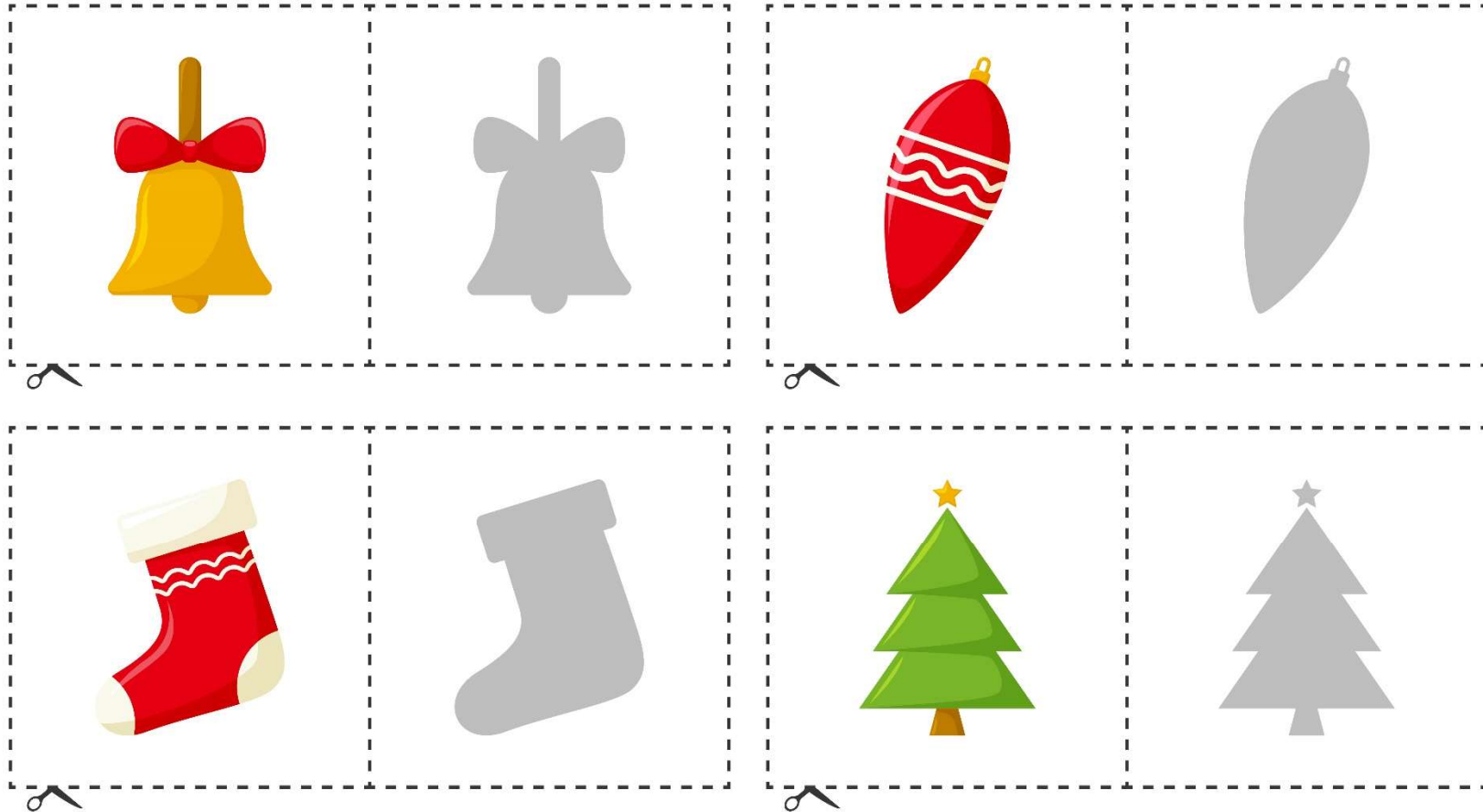






Niños de 2 añitos  
pueden asociar  
imagen a sombra.  
A partir de 3,  
jugamos un  
memory game.

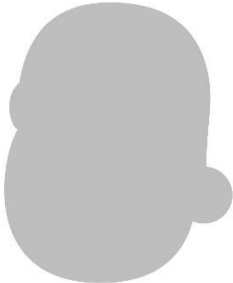
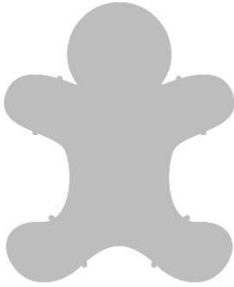
## Find The Correct Shadow



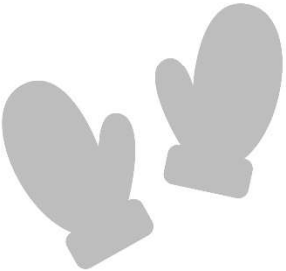
## Find The Correct Shadow

|                                                                                    |                                                                                    |                                                                                      |                                                                                      |
|------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
|   |   |   |   |
|  |  |  |  |

## Find The Correct Shadow

|                                                                                    |                                                                                    |                                                                                      |                                                                                      |
|------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
|   |   |   |   |
|  |  |  |  |

## Find The Correct Shadow

|                                                                                    |                                                                                    |                                                                                      |                                                                                      |
|------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
|   |   |   |   |
|  |  |  |  |

Hola familias, las fichas anteriores **son pequeñas excusas para jugar en inglés en familia**. Desde **inglesconmispeques** os proponemos siempre actividades que se hallen **en el momento de desarrollo actual de los peques y/o vinculadas a sus centros de interés por edades**.

Este lote de fichas encaja **entre los 3 y 5 añitos**, pero como siempre dependerá de las características particulares de tu peque. Recordad que todo es susceptible de ser *simplificado* y por supuesto, de ser *complicado*.

En esta ocasión os propongo una batería de actividades para trabajar la *lógica-matemática*. Unir con sombras, series sencillitas, laberintos, repasar números, contar y escribir, asociar grafía a cantidad... ¡Muy atentos al lapicero! Desde los 3 añitos es fundamental que hagan buen agarre.

### Materiales para Manipular y Acciones:

- Cardboard, paper, sheet of paper, worksheet.
- Pencil, crayons, color pencils, markers.
- Glue.
- Scissors.
- Trace.
- Write the numbers in the box.
- Draw.
- Cut.
- Glue.
- Match.
- Join.
- Color in.

### Expresiones de Cortesía

- Help, please.
- Please mum/dad, help me.
- Can you help me, please?
- I need help with this.
- Thanks mum/dad!
- Thanks a lot.

### Vocabulario para enriquecer el juego con las fichas

- Christmas tree, set the Christmas tree, decorate the tree.
- Mistletoe, kiss under the mistletoe.
- Ornaments, hand the ornaments.
- Bauble ornaments, Christmas balls.
- Candy cane ornament. We do not like real candy canes: too much sugar, and sugar is unhealthy! 😊
- Santa Claus, he comes on Christmas Eve to deliver some presents.
- Christmas hat. Put on your hat. Take it off.
- Star, a big star on the top of the tree.
- Snowman, let's build a snowman.
- Presents, wrap the presents, open the presents.
- Stocking, hang the stocking.
- Bells, ring the bell, jingle bells.
- Gingerbread man, bake some cookies.

La familia que inspira a **inglesconmispeques** os desea una crianza sin gritos y muchas horas de felicidad en inglés.  
¡Feliz Navidad en familia!